

## Year 6 Curriculum – Spring Term 2022

Dear Parents and Carers,

We have really enjoyed welcoming Y6 back to school this week for the start of the Spring Term and would like to thank them for helping Miss Hackett-Smith settle in to her new job as class teacher for 6P. We hope everyone has had a great Christmas break and a good start to 2022.

The Spring Term is always a busy time in Y6 and we have lots of information to share with you about what we will be up to. This letter gives a brief overview of what we will cover during the term and we have also attached our new timetables to our Blog so that you can see what will be going on in class each day (although there may be occasions when sessions will need to swap around).

<b>Maths</b>	<p>The daily maths lessons will be covering the below areas</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Algebra</li> <li>• The four operations (addition, subtraction, multiplication &amp; division)</li> <li>• Ratio</li> </ul> <p>We will continue to prepare the children for their Maths SATs tests in May by introducing them to the style of Arithmetic and Reasoning questions that they will face in the tests and begin to introduce them to the test durations and expectations.</p>
<b>English</b>	<p>We will use our Talk4Writing approach to deliver:</p> <ul style="list-style-type: none"> <li>• Fiction work: <ul style="list-style-type: none"> <li>- Narrative writing with a focus on developing suspense and tension within Warning Stories.</li> </ul> </li> <li>• Non-fiction work: <ul style="list-style-type: none"> <li>- Explanation texts.</li> </ul> </li> <li>• Children will also engage in poetry work and exploring and collecting vocabulary to broaden the language that they can use, and understand, in their writing.</li> <li>• Daily spelling lessons will focus on practising the Y5/6 set spelling rules (outlined in the National Curriculum), alongside further practise on the set list of Common Exception Words that should be learned by the end of year.</li> <li>• Pupils will also continue to develop their knowledge of a range of different grammar and punctuation terms.</li> </ul> <p>During the term we will work on preparing the children for their VGP (Vocabulary, Grammar and Punctuation) SATs tests and the Spelling Test. Pupils will be given the opportunity to practise some test style questions.</p>
<b>Reading</b>	<ul style="list-style-type: none"> <li>• Pupils will continue to work on exploring a range of texts in class. These will vary from the exploration of fiction, non-fiction and poetry. The children will respond to a variety of comprehension activities to demonstrate their understanding of the text.</li> <li>• Time will also be allocated to hearing children read individually and time for pupils to read their own choice of books.</li> <li>• Each class will have a class reader which will be shared with the class each day.</li> </ul>

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	<ul style="list-style-type: none"> <li>The Accelerated Reader programme allows children to take a quiz on the book they have read and earn points. This helps to monitor the children's understanding of the books they are reading. The children will have their own logins for this so that they can also quiz from home. <a href="https://ukhosted31.renlearn.co.uk/2238970/">https://ukhosted31.renlearn.co.uk/2238970/</a></li> </ul> <p>Pupils will begin to be introduced to the Reading SATs test so that they have a better understanding of how reading will be tested and so that they understand how the timings of the tests work.</p>
<b>Testing</b>	<p>All practise testing will be introduced in a relaxed manner in order to ensure the children have a good first experience of more formal testing. We will be communicating with parents, about SATs, as we move closer towards the tests (which take place in Term 5 on the week beginning 9/5/22).</p>
<b>Foundation Subjects</b>	<p>This term we are exploring a range of interesting subjects and we have lots of exciting learning planned!</p> <ul style="list-style-type: none"> <li>History – a focus on 'The Industrial Revolution' &amp; the power of the monarchy – Queen Victoria</li> <li>Science – exploring light, shadow and how we see things</li> <li>Art – the art work of LS Lowry, including tonal drawing work, perspective drawing and exploring how to draw people</li> <li>RE – Christianity – the main beliefs of the Christian faith</li> <li>Computing – exploring computer programming through the use of the 'logo' program</li> <li>French – pupils will be learning about how to tell the time</li> <li>Music – we will continue to use our Charanga music scheme where pupils will sing and play a range of tuned and untuned instruments to accompany a range of musical styles</li> <li>PSHE – learning practical first aid skills</li> </ul>
<b>P.E.</b>	<p><b>Outdoor PE:</b> Hockey <b>Indoor PE:</b> Real PE</p> <p>6P will also be participating in Forest School sessions during Term 3.</p> <p>Please try to ensure your child has an appropriate PE kit in school. Ideally, this should be in school every day as sometimes PE sessions have to switch for a variety of reasons. As we are in a winter term, it is really helpful if the children have a pair of joggers and a warmer top, in their PE kit, that they can wear for colder sessions.</p>
<b>Homework</b>	<p>Please see the overview of homework for this term. This work will be set on TEAMS.</p> <p><b>R15E</b> stands for 'Read 15 minutes Every day'</p> <p>TTRS – Times Tables Rock Stars can be accessed on the following link and each pupil has their own log in. We would like them to complete 15 'Studio' games a week – each of these games lasts 1 minute. <a href="https://ttrockstars.com">Times Tables Rock Stars: Play (ttrockstars.com)</a></p> <p>Spellings – These sheets will go up, each week, to introduce the spelling pattern that we will be focusing on in class and will also highlight 4 'words of the week' from the Y5/6 Common Exception Work list. Spelling sheets will be put up on TEAMS on Mondays.</p> <p>Homework will be posted on TEAMS on a Friday and will be due in by the following Friday.</p> <p>We understand that the children participate in a range of clubs and activities out of school and recognise that it is not always possible for children to complete all of their homework. We are grateful for your support in encouraging your child to complete homework and we will give out Dojo points to those that do.</p>

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	<table><tr><td></td><td>Term 3 Week 1</td><td>Term 3 Week 2</td><td>Term 3 Week 3</td><td>Term 3 Week 4</td><td>Term 3 Week 5</td><td>Term 3 Week 6</td></tr><tr><td>Homework (TEAMS)</td><td>Spelling Sheets Writing Task History + R15E &amp; TTRS</td><td>Spelling Sheets Maths Task Science + R15E &amp; TTRS</td><td>Spelling Sheets Grammar Task RE + R15E &amp; TTRS</td><td>Spelling Sheets Writing Task History + R15E &amp; TTRS</td><td>Spelling Sheets Maths Task Science + R15E &amp; TTRS</td><td>Spelling Sheets Grammar Task Art + R15E &amp; TTRS</td></tr></table>		Term 3 Week 1	Term 3 Week 2	Term 3 Week 3	Term 3 Week 4	Term 3 Week 5	Term 3 Week 6	Homework (TEAMS)	Spelling Sheets Writing Task History + R15E & TTRS	Spelling Sheets Maths Task Science + R15E & TTRS	Spelling Sheets Grammar Task RE + R15E & TTRS	Spelling Sheets Writing Task History + R15E & TTRS	Spelling Sheets Maths Task Science + R15E & TTRS	Spelling Sheets Grammar Task Art + R15E & TTRS
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Staffing	<p><b>6R</b> Miss Reynolds: Class teacher Mrs Westmore: Class TA</p> <p><b>6P</b> Miss Hackett-Smith: Class teacher Mrs McKenzie: Class TA Mrs Ware &amp; Mrs Bennett: 1:1 Support</p> <p><b>6N</b> Miss Roberts: Class teacher (Y6 Year Group Leader) Mrs Reddy: Class TA</p> <p>PPA Cover: Mrs Little</p>														
<p>We hope this information is useful. Please contact us if you have any questions or queries.</p> <p>If you haven't signed up to be part of Class Dojo, please consider doing this – it is really lovely to be able to share with you when your children have reached GOLD on the behaviour chart.</p> <p>Many thanks for your continued support,</p> <p>Miss Roberts, Miss Reynolds &amp; Miss Hackett-Smith</p>															